ALTERNATIVE ASSESSMENT

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Assessment is one of the most important aspects of teaching and learning. Assessing student learning is a fundamental aspect of teaching. Our role as lecturers is then to assess the work that students do, and to assess their understanding and learning.

This would inform us whether we are achieving the outcomes as set out in our course.
Outline

- Definition
- Methods of assessment
  - Formative assessment
  - Summative assessment
- Assessment Tools
- Challenges
- Learning (What I have learnt?)
DEFINITION OF ALTERNATIVE ASSESSMENT

Alternative assessment is often referred to as "performance assessment" and as "authentic assessment", which are characterised by tasks that are worthwhile, significant and meaningful, (Louw, 2003)

It requires us to assess:

- what the student has learnt and knows (learning)
- what the student can do with the information, and (applying acquired knowledge)
- compels us to focus on what they are doing right

Holistic approach (Louw, 2003)
METHODS OF ASSESSMENT

Formative Assessment

• Online asynchronous discussion
• Written assignment
• Fieldwork – Observation report
• Collage
• Designing Brochures
Summative Assessment
Students are required to submit a portfolio of evidence.
An authentic way of assessing the work that students have done throughout the course, reflected upon and submitted for assessment.
• Students provide documentation of their learning activities, ideas and reflect on each activity

• Students take more responsibility for their own learning

• Students make own decisions about what to include in their portfolios,

• Students become producers of knowledge rather than receivers of knowledge
Methods of Assessment - Cont.

- Students construct their own knowledge base (constructivism)

So, the TAs responsible for assessing these portfolios do not know what they will receive from students.
ASSESSMENT TOOL

Rubric

• A scoring tool that guides each assessment activity
• Specify the criteria
• Criteria for assessing students’ performance is outlined
• The process is transparent and
• Marking is consistent
CHALLENGES

• Delay in grouping students
• The low and shallow level of learning demonstrated by some students - disturbing
• Use of technology among students
• Work load and time management
• Plagiarism
• Feedback
LEARNING

• Creativity
• Gain insight into what is working and what is not working
• Clear instructions from the beginning
• Ongoing improvement
• Ongoing communication
• Ongoing challenge
• To improve the quality of assessment one has to keep on learning.

• Assessment is the core of teaching and learning
I THANK YOU!